

**DIRECTIONS:** Judges are asked to evaluate the students on the criteria listed in the rubric below. *Use 'additional comment' section to note if a student is NOT present during the poster session or provide written comments as appropriate.*

	<b>Excellent = 5</b>	<b>Very Good = 4</b>	<b>Good = 3</b>	<b>Fair = 2</b>	<b>Poor = 1</b>
<b>Significance/ Originality</b>	Research is impactful and significantly advances knowledge within the scientific community.	Research contributes to the scientific community.	Research is sound and has ordinary content that may or may not impact the scientific community.	Research is not sound and there is at least one inconsistency	Research is not sound and there are 2 or more inconsistencies.
<b>Organization/ Appearance</b>	Well organized and the flow provides an understanding of the material. Easy to read.	Appropriate organization but there are too many 'white' areas	Poor choice of colors that make it difficult to read but the flow of information is understandable	Inappropriate font, colors, and/or sections of the poster are difficult to	Aesthetics prevent concepts from being understood. Poster does not comply to size guidelines
<b>Knowledge</b>	Demonstration of excellent knowledge about the subject and project	Demonstrates basic knowledge of the subject and concepts of the project	Understands basic concepts of subject but struggles with high level concepts of the project	Understands basic concepts of subject but struggles with	Struggles with basic concepts of both subject and project
<b>Explanation of Methods</b>	Thorough understanding of methods conveyed w/ high confidence	Better than average understanding of methods spoken w/ confidence	Basic understanding but not spoken with confidence	Minimum understanding of experimental methods	Not able to adequately explain experimental methods but leaves out important points
<b>Use of Figures and Graphs</b>	Excellent use and design of figures and graphs	Better than average use of figures and graphs with one error	Appropriate use of figures and graphs with errors	Figures and graphs are out of proportion or not needed	No use of data where needed. Figures and graphs do not convey what is stated
<b>Personal Interaction</b>	Maintains eye contact. Comfortable sharing research details. Answers all questions appropriately and elaborates for clarity if needed.	Maintains eye contact most of the time. Shows high interest in the project.	Some eye contact and has low interest in the project.	Some eye contact but does not show interest in the project	No eye contact. Reads entirely from poster. Student cannot be heard, does not engage and lacks interest in project