

NSF-GRFP Personal Statement Worksheet---Getting Started

1. Why are you fascinated by your research area?

2. What examples of leadership skills and experience do you bring to your chosen field?

3. What personal and individual strengths do you have that make you a qualified applicant?

4. How will receiving the fellowship contribute to your career goals?

5. How does the information in your Personal Statement address the Intellectual Merit and Broader Impacts criteria?

Intellectual Merit: How well qualified are you (individual or team) to conduct the project?

Broader Impacts: What characteristics of your past experience and/or future goals indicate your (and your research's) potential to "benefit society or advance desired societal outcomes" such as "full participation of women, persons with disabilities, and underrepresented minorities in science, technology, engineering, and mathematics (STEM); improved STEM education and educator development at any level; increased public scientific literacy and public engagement with science and technology; improved well-being of individuals in society; development of a diverse, globally competitive STEM workforce; increased partnerships between academia, industry, and others; improved national security; increased economic competitiveness of the US; and enhanced infrastructure for research and education."

2016-2017 GRFP Resource Persons at TAMU

See full list at: https://www.nsfgrfp.org/applicants/tips_for_applying/experienced_resource_list

Following the resource person's name: (P) designates a professor/faculty member, (F) designates a current or past fellow, (FA) designates a fellowship advisor, (AD) designates university administration, (GS) designates a graduate student, and (UG) designates an undergraduate student.

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